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A STUDY OF STUDENT BEHAVIOURS OF HIGHER SECONDARY LEVEL

JAYAKALA M

Research Scholar, Ph. D in Education
Mansarovar Global University, Bilkisganj, M.P.

ABSTRACT

Higher education institution is a complex network of many interpersonal relations. These relations are perceived differently by different people. But out of all, the most beautiful and sensitive relation is among teacher and student. Still, it is complicated for every teacher to get intermingle with the mind of their students (super minds). Behaviour of a student is the outcomes of many factors related to environment, society as well as hereditary. The acceptable behaviour of student motivates the teacher to play array of roles in various up and down phases of any student's life. Right behaviour of student can be gauged in different terms like sincerity, attention in classroom, timely completion of assignments, soft skills, gratitude, ethics, positive perception etc. This study is based on observation and indirect interaction of a teacher with 150 students of higher education institute striving hard to uplift the students belonging to economically weaker and socially deprived sections of the society. This article will focus on the analysis of emotional and behaviour disorder among students who are presently attending the colleges and finding out the major factors answerable for that behaviour.