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**IMPACTS OF INNOVATIVE PROGRAMS IN THE MODERN EDUCATION
SYSTEM**

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ABSTRACT

This study's overarching goal is to present the key aspects of ancient and mediaeval educational models that should be included into the modern educational system, as well as some related recent developments. There are primarily three parts to this article. Education throughout antiquity, the Middle Ages, and now, broken down into its component parts (curriculum, teaching approach, educational goals, defining traits, educational institutions, tertiary education facilities, and more). The British began their conquest of India throughout the middle of the Middle Ages. During the time the British ruled the world, modern educational practises were first used. The English language was officially introduced by Lord Thomas Babington Macaulay in the 1830s. The fundamental goal of contemporary British education was to preach Christianity; hence the topics and syllabus were confined. In the twenty-first century, the period of science, technology, and inventions, education began to progress and join the modern era. Demand and necessity for education are just as high now as they were in the ancient and mediaeval periods. The industrial sector is growing rapidly in the current era of research and technology. Our educational system must evolve and adapt to meet the demands of a growing population.