



**National Conference on Advanced Research in Science,  
Engineering, Management, Social Sciences & Humanities  
(NCARSEMSSH – 2021)**

31<sup>st</sup> January, 2021

**CERTIFICATE NO : NCARSEMSSH/2021/C0121106**

**A STUDY OF ENVIRONMENTAL EDUCATION AT THE PRE-  
PRIMARY AND PRIMARY LEVELS**

**Pranab Pramanik**

Research Scholar, Ph. D. in Education, Dr. A.P.J. Abdul Kalam University, Indore M.P., India

**ABSTRACT**

Activities, especially those involving a group of people, are critical in the early stages of environmental education, which begins at home and in the nearby community. Helping around the house and having fun with toys are great ways to improve manipulative skills. Personal hygiene and food and water pollution are taught in an informal way. The fundamental goal of pre-primary education is to foster a child's emotional connection to the natural world and to his or her immediate surroundings, such as the family home and the community. The elementary school is the next step up in terms of academic rigour (ages 5-7 years and 11-14 years). Children's ability to pay attention to the world around them is typically honed between the ages of 9 and 10. These people are able to comprehend the interplay between humans and nature, as well as the link between cleanliness and nutrition, and are willing to accept evidence of these connections. This range of ages presents a unique set of challenges for educators and curriculum designers, as well as for those who develop activities and lesson plans. Resource materials, support and counselling services are commonly needed by teachers in this age range.

***Keywords : Environmental Education, The Pre-Primary, Primary Levels***