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**DISCUSSING THE EVOLUTION, THE CURRENT STATE AND
THE NEW TRENDS IN E-LEARNING SCENARIO**

K. Veera Prakash

Research Scholar, Ph. D. in Education, Dr. A.P.J. Abdul Kalam University, Indore M.P., India

ABSTRACT

These days, educators may choose from a plethora of online resources. E-learning platforms have the potential to reach a wide range of students, from those with varying levels of education and cultural exposure to those with no prior formal education at all. The potential for e-learning to fail in the classroom is increased if its potential benefits are misunderstood. When considering the current state of education, it is impossible to ignore the significant role that e-learning plays. As a result of its potential to revolutionize the educational system as a whole, it has quickly risen to the top of scholars' lists of topics of interest. Numerous fields, including Mass Communication, Education, Education Technology, and Distance Education, are conducting research on e-learning. Academics are investigating several facets of online education. The purpose of this study was to critically examine previous studies conducted on e-learning. The term "e-learning" is used to describe the process of acquiring knowledge via the use of digital media and ICT (Information and Communication Technologies) in the classroom. According to the findings, there is a plethora of e-learning resources available to facilitate and strengthen the educational process. In this research, we have attempted to investigate a number of different E-learning platforms.

Keywords : Technology, Students, Communication, Learning, Classroom.