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**A STUDY OF TECHNOLOGIES USED FOR LANGUAGE LEARNING
PROCESS**

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ABSTRACT

Both instructors and students may benefit from the increased efficiency and positive atmosphere that can be achieved with the help of open-source software and digital devices in the classroom. Since then, traditional classrooms have been changed into joyful spaces, relieving students of the stress they had been under in the past. One of the most important roles of educators is to help students develop their social skills, but technological advancements may open up new avenues of learning for them at any time and place. Students' growth as social beings and the effectiveness of the educational process depend on their ability to engage in the kinds of open discourse and constructive collaboration that are hallmarks of successful classroom interaction. It encourages students to take part in class activities such as group work and discussions. One might even say that teachers are ultimately accountable for all of the interaction, discussion, and language production that takes place in the classroom. Thus, technology has no place in such a situation, since the effectiveness of the process depends on the relationships between humans (in this case, instructors and pupils). Artificial intelligence has yet to be developed to handle the subtleties of human communication. When thinking about using technology into language lessons, it is important to keep in mind that the technology is really a tool, not the ultimate goal.