



**National Conference on Advanced Research in Science,
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**A STUDY OF EDUCATIONAL VIDEOS AS A TOOL FOR COMPUTER
ASSISTED**

DINA NATH

Research Scholar, Department of Education,
Dr. A.P.J. Abdul Kalam University, Indore M.P., India.

ABSTRACT

In 1983, Howard Gardner gave the “theory of Intelligence” and since that theory established the fact that all students cannot be taught through same method of teaching. Each student is different in its own way and learns through different senses so it’s necessary to give students an exposure to all the Medias to satisfy their sensory needs 10 so as to improve their level of learning. One of the effective ways is to teach through educational videos but there is a need to understand that varied teaching styles and variability in pedagogy is important to make teaching a success. Use of educational videos in teaching is quite simple and easy but requires certain areas to be taken care of like:

- An educator should choose the authentic video resource as the net is full of inappropriate content.
- One should not violate the copyrights while downloading the content from net and should not make other’s video commercial without seeking legal permissions.
- Too short clips or too long videos should be avoided as they lose the attention and interest of students easily.
- Introduced educational videos should always offer a scope for participation of students instead of just watching.
- Video should also reflect the extent of learning by providing feedback questions.
- Quality of a video should be good.



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- Choice of video should be made keeping the interest of students and objectives of study in mind.

Use of Educational videos in teaching learning process develop analytical thinking of students and develops problem solving attitude in students. These videos assist a teacher in simplifying complicated subject content and make the teaching less burdensome.