



**National Conference on Recent Trends in Engineering, Science,  
Humanities and Management (NCRTESHM – 2023)**

29<sup>th</sup> January, 2023, West Bengal, India.

**CERTIFICATE NO : NCRTESHM /2023/C0123205**

**IMPACT OF SOCIO- ECONOMIC STATUS ON SELF-ESTEEM OF  
SECONDARY SCHOOL STUDENTS**

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**ABSTRACT**

Self-esteem is clearly influenced by one's socioeconomic status, and this is especially true during the formative adolescent years. Important shifts in young people's sense of self-worth occur during this time of life, and these shifts are impacted by many factors, including but not limited to the financial status described above as well as other intrapersonal, interpersonal, and societal factors. Adolescence, the time between childhood and maturity, is crucial for the establishment of habits, worldviews, and attitudes that will last a lifetime. Adolescents have challenges in a number of areas related to their maturation, including coming to terms with their changing appearance, developing healthy habits, and adjusting to living away from home. Adolescents should learn to respect themselves and take care of themselves before becoming adults. The focus of this research was to see how socioeconomic status (SES) affected the self-esteem of secondary school students of Murshidabad district. The study also looked at how teenagers' socioeconomic status (SES) affects their lives and, in turn, their sense of self-worth. This research suggests that adolescents' feelings and sense of self-worth are affected by a variety of social and cultural factors. More research and action are needed to resolve this issue, though. Having low self-esteem and bad feelings at this time can have a significant impact on a person's mental health, as well as their future success in school and the workforce, as well as their overall happiness and satisfaction with life.