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**A STUDY OF TEACHERS' PERFORMANCE IN SOCIAL CLIMATE OF
SCHOOLS**

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ABSTRACT

The word "it" refers to the quality and regularity of interpersonal connections inside the educational system that influence the personal, social, and cognitive growth of students. The indicated connections include staff members and students, as well as the staff members themselves. Students achieve academic success and experience significant progress within school networks that prioritize interpersonal ties, ensuring that the implementation of strategies is centered on the cognitive and interpersonal development of the student. The educational setting is influenced by the collaborative interactions among the school community, faculty, parents, and students. The concept of School Social Climate has garnered significant attention, although there is a lack of consensus over the exact definition of this framework. The topic at hand pertains to the procedural and stylistic components of an educational institution's organizational framework. According to academic research, interpersonal communication is characterized by its tone and may be seen via the attitudes and actions shown by individuals in professional contexts, such as educators, learners, managers, and administrators.