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**EXAMINING THE LEADERSHIP STYLES OF SECONDARY
SCHOOL PRINCIPAL**

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ABSTRACT

The leadership style of secondary school principals plays a crucial role in shaping the overall school environment, influencing teacher motivation, student performance, and institutional success. Effective leadership fosters collaboration, innovation, and a positive work culture, whereas ineffective leadership may lead to dissatisfaction and decreased productivity among teachers. This study aims to examine various leadership styles—transformational, transactional, autocratic, democratic, and laissez-faire—adopted by secondary school principals. It explores how these leadership approaches impact decision-making, teacher engagement, instructional quality, and overall school effectiveness. The research employs qualitative and quantitative methods, including surveys, interviews, and case studies, to analyze the perceptions of teachers and school administrators regarding their principals' leadership styles. Understanding the leadership dynamics in secondary schools can provide insights into best practices for enhancing school management and teacher motivation. The study's findings will help policymakers, educators, and school administrators implement leadership development programs that promote effective management strategies. By identifying the most effective leadership styles, schools can create a supportive and productive educational environment that benefits both teachers and students, ultimately improving the quality of education.