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Impact of Academic Advising Policy Among B.Sc Nursing Students

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ABSTRACT

The impact of academic advising policy among B.Sc. Nursing students is profound and far-reaching, influencing both academic success and professional development. A well-structured advising policy provides students with consistent guidance, helping them navigate complex curricula, meet academic requirements, and prepare for clinical placements and licensure exams. When implemented effectively, such policies enhance students' confidence, time management, and academic planning, leading to improved performance and higher retention rates. Advisors play a crucial role in identifying students at risk of academic failure and offering timely support or referrals to academic resources and counseling services. Regular advising sessions also promote goal-setting and help students align their academic choices with career aspirations, thereby improving motivation and satisfaction. For nursing students, who often face intense stress due to theoretical and practical demands, advising fosters emotional support and a sense of belonging within the academic community. Furthermore, academic advising helps instill values such as accountability, professionalism, and lifelong learning—essential traits for future nurses. In institutions where advising policies are consistently followed, students report better academic outcomes and readiness for clinical practice. Thus, an effective academic advising policy acts as a cornerstone in shaping competent, compassionate, and confident nursing professionals.