NCLIESMH-2024



National Conference on Latest Innovations in Engineering, Science, Management and Humanities (NCLIESMH- 2024) 26th May, 2024, Raipur, Chhattisgarh, India.

CERTIFICATE NO : NCLIESMH /2024/C0524514

EDUCATIONAL AND OCCUPATIONAL STATUS: EMPOWERING WOMEN IN INDIA

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ABSTRACT

The human being is the pinnacle of God's creation. Both men and women are implied when we refer to "human being." Historically, men predominated over women; nevertheless, in modern times, women have demonstrated equal competence to men across several fields. Multiple census reports indicate that women have a lower literacy rate compared to men. Consequently, women may not consistently possess equivalent opportunities as men to engage in careers in schooling and other domains. The two most essential components for empowerment are employment and education. These are directly associated with several factors including age, gender, marital status, residence, and family income. Consequently, it is prudent to assess all aspects directly influencing empowerment prior to evaluating the educational and professional standing of women in the Jagatsinghpur region and proposing recommendations for their empowerment. The women's recognition of superior employment opportunities available in their region the efficacy of work in any field is improved via the attainment of further technical training. To analyze the correlation between women's legal proficiency and their real-life experiences of injury across various professions, educational levels, and socioeconomic statuses. Multiple characteristics, including education, income, occupation, and legal acumen, are significantly correlated with the outcomes. Moreover, a negative association exists between women and both persecution and legal knowledge.