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DATA INTERPRETATION ON EDUCATION TECHNOLOGY IN SECONDARY STAGE STUDENTS

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ABSTRACT

This paper incorporates research tools used for the purpose of the study. It features the demographic factors contemplated and the variables impacting secondary school for course of actions regarding secondary school and educational technology classes. It expresses the rundown of hypotheses that were tested with the end goal of the examination. It additionally incorporates the recurrence dissemination tables and figuring of mean and standard deviation. Examination of the survey and distinguishing the significant factors under each factor is likewise a piece of this part. It additionally incorporates the aftereffects of ANOVA. Chi-square test and significant discoveries of the exploration work.

H1: The effect of education technology in high schools is significant. One technique was to study the effects of indigenous characteristics on dependent variables between groups Variance analysis (ANOVA). For a secondary school and educational technology courses, Table 4.2 concerns relationships between secondary schools and technology courses above, with the p-values which are shown to be less than 0.05 for certain tests and larger than 0.05. This signifies that H1 is approved and there is a considerable difference between secondary and technical classes. Likewise, p-values for secondary schools are shown to be less than 0.05. This means H1 is approved, and secondary school has statistically significant effects on the observation and assessment of students.

Keywords: Data Interpretation, Importance of Technology, Secondary Education. .